# 國立交通大學共同教育委員會「心理學」跨域學程實施要點

# National Chiao Tung University General Education Committee Implementation Guidelines for Cross-Disciplinary Program of Psychology

108.5.13 107 學年度下學期第 2 次共教會課程委員會議通過 108.5.23 107 學年度第 2 次課程委員會議通過 108.6.6 107 學年度第 4 次教務會議核備通過 108.11.27 108 學年度上學期第 3 次共教會課程委員會議通過 108.12.9 108 學年度第 3 次課程委員會通過 108.12.31 108 學年度第 2 次教務會議核備通過

- 一、依據國立交通大學跨域學程實施辦法,國立交通大學共同教育委員會(以下簡稱本會)為鼓勵學生進行跨領域學習,建立跨域學習深度,協助學生拓展第二專長,提供學生可以在畢業學分不增加(或僅少量增加)情況下,修畢跨域學程,特訂定本要點。
- Article 1. The Implementation Guidelines (hereinafter referred to as the Guidelines) are prescribed by NCTU General Education Committee (hereinafter referred to as the Committee) based on NCTU Cross-Disciplinary Program Implementation Regulations. The purpose is to encourage cross-disciplinary learning without increasing graduate credits (or only a few extra credits), and help students build up an in-depth cross-disciplinary knowledge foundation with a second specialty.
- 二、心理學跨域學程為本會統籌本校課程資源所提出的跨域模組課程,課程分為 A 類「基礎必修課程」、B 類「基礎選修課程」、C 類「總整課程」、D 類「進階課程」,包含本領域基礎核心知識和應用進階課程,總學分數 28 學分。修畢本學程作為第二專長模組課程者,可於畢業證書原系名稱後加註「心理學」為「跨域專長」。
- Article 2. The Committee coordinates course resources of NCTU and proposes the Cross-Disciplinary Program of Psychology (hereinafter referred to as the Program). The Program curriculum module includes 4 categories of courses: Category A "Foundation-Required," Category B "Foundation-Elective," Category C "Capstone Courses," and Category D "Advanced Courses." The curriculum covers the core knowledge, advanced knowledge, and applications of psychology for a total of 28 credits. Students who complete all program requirements are granted to add "Psychology" as their cross-disciplinary specialty on the diploma.

### 三、修業規定

- (一)學生欲修習跨域學程且選擇「心理學」為其跨域專長者,須於每學年度公告申請期限內向其所屬學 系(以下簡稱原系)提出申請,通過原系以及本會的雙邊審查後,方可進入跨域學程。
- (二) 本學程必選修課程與學分規定列示於『共同教育委員會心理學跨域模組課程 必選修科目表』。
- (三) 台灣聯合大學系統開設之心理學相關課程,得經本會審查後予以承認。
- (四) 本學程與「心理學學分學程」僅可擇一修讀。

#### Article 3. Regulation for Study:

- 1. Students who want to take "Psychology" as their cross-disciplinary specialty should submit application to their original department (hereinafter referred to as the Department) by the announced deadline. Enrollment must be approved by both the Department and the Committee.
- 2. Course requirements are listed on "Cross-Disciplinary Program of Psychology Course List."
- 3. Psychology courses, offered by the University System of Taiwan, not listed on "Cross-Disciplinary Program of Psychology Course List" may be counted toward the completion of the Program with the approval of the Committee.
- 4. Students enrolled in the Program shall not enrolled in "Psychology Program."
- 四、本會指定一名專任教師擔任跨域學程導師,專責輔導跨域學程的學生。

Article 4. The Committee assigns a full-time faculty to mentor students of the Program.

- 五、為鼓勵不同系所或學院合作提出跨領域課程,由兩位以上教師開授之跨領域課程得依本校教師授課鐘點 核計原則第九條第六款規定,教師授課鐘點數可按到場時數計,但以開課前該門課程之實際簽呈為依 據。
- Article 5. In order to encourage cross-department and cross-college cooperation to provide cross-disciplinary curriculum, teaching hours of a cross-disciplinary course offered by two or more than two faculty members could be calculated based on the actual length of teaching time according to Subparagraph 6, Article 9 of

NCTU Teaching Hours Accounting Principle; however, it will be in accordance with the official approval of the curriculum before the course starts.

- 六、學生修讀跨域學程模組課程於修業年限內不須另繳學分費,於延長修業期間一學期修習九學分以下者繳 交學分費及學雜費基數,修習十學分以上者繳交全額學雜費。
- Article 6. Students taking a cross-disciplinary program do not have to pay extra credit fees within their maximum years of study. In the case of an extension of study, students who take less than nine credits per semester will have to pay the credit fees and tuitions; students who take more than ten credits per semester will have to pay full tuitions.
- 七、本要點如有未盡事宜,悉依本校學則及其他相關規定辦理。
- Article 7. When in dispute, the Guidelines are superseded by NCTU regulations.
- 八、本要點經校級課程委員會通過並提教務會議核備後實施,修訂時亦同。
- Article 8. The Guidelines must be approved by University Curriculum Committee, and submitted to the Council of Academic Affairs for approval-for-reference before implementation. The same shall be done upon any amendment thereto.

# 共同教育委員會心理學跨域模組課程 必選修科目表

# General Education Committee Cross-Disciplinary Program of Psychology Course List

		1		
類別	科目名稱	學分	開課系所	備註
Type	Subject Title	Credits	Offered by	Remarks
A 類、基礎必修課程	心理學概論	2	通識中心 GEC	二擇一(已修過心理學概論 或心理學者,免修)
A.Foundation-Required	Introduction to Psychology			
	心理學	3	管科系 DMS	
	Psychology	3	百才  永 DIVIS	
B類、基礎選修課程	初等教育統計	2	教育所 IED	至少選1門
B. Foundation-Elective	Introduction to Educational Statistics	2	秋 月 / / ILD	
	學習評量(教育測驗與評量)	2	師培中心 EDU	
	Educational Measurement and Evaluation		5424 1 G 550	
	認知心理學	2	師培中心 EDU	
	Cognitive Psychology			
	社會心理學	3	通識中心 GEC	
	Social Psychology		- July   5 020	
	注意力與學習	2	師培中心 EDU	
	Attention and Learning			
	語言與人類心智	3	外文系 DFL	
	Language and the Human Mind		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
C類、總整課程	發展心理學	3	通識中心 GEC	至少選1門
C. Capstone Courses	Development Psychology			1
	教育心理學	2	師培中心 EDU	
	Educational Psychology			_
	藝術心理學	2	人社院 DOH	
	Psychology of Art			
	媒體心理學	3	傳科系 DCT	
	Media Psychology			4
	輔導原理與實務	2	師培中心 EDU	
	Principle and Practice of Counseling			
	青少年心理與輔導	2	師培中心 EDU	
	Adolescent Psychology and Counseling			-
	心理衛生	2	師培中心 EDU	
	Mental Health			-
	心理學在現代生活中的應用 Davabalance and the mandama life	2	共教會 CGE	
	Psychology applied to modern life			

	商務談判	,	答到多 DMC		
	Business Negotiation	3	管科系 DMS		
D類、進階課程	{研究方法} Methodo	至少選1門			
D. Advanced Courses	社會科學研究方法	3	管科所 IMS		
	Research Methodology for Social Science		B 4 1 / / / · · · · ·		
	實驗設計	3	教育所 IED		
	Research Methodology		42 A 771		
	教育測驗與評量研究				
	Research on Educational Testing and	3	教育所 IED		
	Measurement			_	
	設計心理學研究方法		· 艾 / 1 A A		
	Methodology of Design Psychological	3	應藝所 IAA		
	Research				
	神經造影方法與應用	3	生科碩 IBE		
	Neuroimaging Methods and Applications	15 .			
		{知覺設計} Perception and Design			
	視覺心理學	3	應藝所 IAA		
	Visual Perception			_	
	設計師需要知道的心理學	3	應藝所 IAA		
	Psychology for Designer			_	
	色彩的知覺與應用	3	傳播所 ICT		
	Color Perception and Applications			_	
	使用者經驗與易用性評估	3	資科工碩 IOC		
	User Experience and Usability Evaluation				
	{語言認知學習} Language, Cognit	ion, and	Learning	_	
	心理語言學	3	外文所 ILC		
	Psycholinguistics			_	
	認知神經科學(一):注意力、發展與學習		サケン IFD		
	Cognitive Neuroscience(I): Attention,	3	教育所 IED		
	Development and Learning				
	認知神經科學(二):記憶與科學學習		女女公 IED		
	Cognitive Neuroscience(II):Memory and	3	教育所 IED		
	Science Learning 教育心理學研究			-	
	教育の理学研究 Research in Educational Psychology	3	教育所 IED		
	科學學習心理學研究				
	Research in Psychology of Learning Science	2	教育所 IED		
	動機理論與數位學習				
	<b>ガベな調券数位子自</b> Human Motivation and E-learning	3	教育所 IED		
	{人格社會發展} Personality, Social Ps	vchology	and Human		
	Development				
	人格心理學研究				
	Research in Personality Psychology	3	教育所 IED		
	社會心理學研究			-	
	Research in Social Psychology	3	教育所 IED		
	發展心理學研究			-	
	Research in Developmental Psychology	3	教育所 IED		
	{工商組織} Industrial and Organiza	1			
	消費者行為	1			
	Consumer Behavior	3	管科所 IMS		
	組織行為			†	
	Organizational Behavior	3	管科所 IMS		
	人員甄選專題			1	
	Special Topics in Personnel Selection	3	管科所 IMS		
	多畢本跨域學程(28學分),於畢業證書	<u>ь.</u> Г	」		

修畢本跨域學程(28學分),於畢業證書加註「跨域專長:心理學」。

Students who complete all program requirements (28 credits) are granted to add "Psychology" as their cross-disciplinary specialty on the diploma.